



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**LATE RAJKAMALJI BHARTI ARTS, COMMERCE AND
SMT. SUSHILABAI R. BHARTI SCIENCE COLLEGE,
ARNI, DIST. YAVATMAL.**

GANDHI NAGAR, SHIVNERI CHOWK, ARNI, DIST. YAVATMAL.

445103

www.smdb.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Late Rajkamalji Bharti Arts, Commerce and Smt. Sushilabai R. Bharti Science College was established in 1984 formerly known as - Shri Mahant Dattaram Bharti Arts and Commerce College, Arni, District of Yavatmal of state Maharashtra. The college is run under the management of “*Shri Datta Prasadik Shikshan Prasarak Mandal, Arni*”.

Shri Datta Prasadik Shikshan Prasarak Mandal, Arni is the only prominent institution providing facility of primary to higher education in the periphery of Arni, Dist. Yavatmal. A few decades pre and post independence, this remote area was under the influence of Naxlites. The Institute runs total 03 high schools, 02 junior colleges, 01 primary school, 01 English medium primary school, 01 boy’s hostel and 01 girl’s hostel.

With the encouragement of our former president- Late Rajkamalji Bharti, opened the corridor of higher education learning; accessible to all students in rural area of Arni. Most of the students are economically backward from Arni tehsil. The college follows the mother institution's road to greatness and instills its active participation in the domains of education, sports and cultures.

Later on, our beloved second former president Dr. Sanjay Rajkamalji Bharti had keen interest in Science. So, with his scientific approach, he introduced a new horizon of higher educational program ‘B.Sc.’ of Faculty of Science in 2009.

The college is grant-in-aid and affiliated to Sant Gadge Baba Amravati University, Amravati and recognized under section 2(f) of the UGC. This multi-faculty and co-education college is situated in rural tahsil i.e. in Arni of Yavatmal District of Maharashtra state which provides higher education in Arts, Commerce and Science streams mainly at graduate level. The College runs 03 UG (Arts, Commerce & Science) and 01 Ph.D. research programme (Economics), 04 Short Term Certificate Courses.

Vision

The vision of our institution reflects from the watchword ‘**Vidyaya Amrutam Ashrutey**’ which broadly implies that knowledge uplifts those who grope in ignorance, and guides them towards the right path of bright future. Knowledge, secured by education helps forever and makes possible to attain even the most impossible thing like ambrosia.

Mission

The mission of the institution is to raise academic, social and cultural standard of the students from rural and tribal area and to bring them in the main stream of education and help them in their overall development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- One of the most preferred, Degree Colleges in the rural area of Arni, Dist. - Yavatmal.
- Highly enthusiastic management.
- A well qualified and experienced faculties. Most of these are Ph.D. holders.
- A good number of UG Programs, with Choice Based Credit System.
- Well established Library with E- Resources- INFLIBNET- N List, Wi-Fi Campus facility with 200 Mbps internet leased line.
- Excellent student support facilities.
- Well equipped laboratories and smart board facilities for teaching.
- 01 recognized research lab in the subject Economics
- Good number of recognized supervisors for Ph.D.
- Good number of quality based research publications.
- 03 Patents are published.
- Good number of Certificate Courses.
- Functional MoUs with reputed Higher Educational Institutions and Industry.
- Use of ICT to make teaching-learning process more effective and appealing.
- Gender and Eco friendly premises.
- Active NSS Unit to serve the society.
- High success rate in the examination as compared to university results.
- Wide range of extension, co-curricular and extra-curricular activities.

Institutional Weakness

- Some of the sanctioned teaching and non-teaching posts are vacant due to government policy.
- No P.G. Courses.
- No 12(B) of UGC.

Institutional Opportunity

- To establish Research Centre in Department of Botany, Zoology & Physics.
- To construct well developed, well furnished college building.
- To increase consultancy, collaboration, MoUs and linkages.
- To start PG courses in the future.
- Introduction of job oriented programs
- To establish botanical / medicinal plant garden in campus.

Institutional Challenge

- Strengthening and making the entire student competent for entrepreneurship development.
- Improving the research output- especially, the number of patents.
- To reduce drop-out rate.
- Limitation and constraint in government financial support.
- Boosting the confidence of rural and tribal students.
- Increasing the employability of the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college follows the curricula prescribed by the Sant Gadge Baba Amravati University, Amravati. The college offers 17 academic UG programmes i.e. (**Arts Stream-** English, Marathi, History, Political Science, Sociology, Economics, Marathi Literature, Home Economics; **Commerce Stream-** as per syllabus of parent university and **Science Stream-** English, Marathi, Chemistry, Botany, Zoology, Physics, Mathematics, Computer Science) follow the CBCS as well as CGS (old) curriculum. The college has a recognized research center in the subject Economics. The college has introduced 04 new certificate courses from academic year 2023-24 which are skill based. Faculty represented at BOS member, moderation committee and in curriculum development committees of the Sant Gadge Baba Amravati University, Amravati. Faculty also worked as valuator for university level. IQAC of the college prepared the academic calendar and time table of the college through respective committee and circulates it to all the departments. Workload distribution and annual teaching plan prepared by all heads of the departments. IQAC conducts the meetings for faculty orientation to enrich curriculum of the university. Use of ICT tools, field projects, administrative software and feedback mechanism are some of the tools implemented by our institute for effective curriculum delivery. Maximum students have undertaken field projects from science stream. Most of the departments of the college conducts seminars / workshops / conferences, guest lectures programmes in collaboration with IQAC for curriculum enrichment and enhancement. Effective integration of cross-cutting issues relevant to Gender, Environment, Human Values and Professional Ethics into the curriculum. Apart from University curriculum, college organizes various activities / programmes through NSS, Career Katta, cultural committee and Women Grievance Redressal cell for prevention of Sexual Harassment of women at work place. The structural feedback is collected from students, teachers and alumni, analyzed and action taken against the same. It remains useful to overall development of college and students.

Teaching-learning and Evaluation

Our college is positioned in rural area where the population of economically weaker section is more and surrounded by much more backwards area. Among the enrolled students, percentage of girl students is more. We extensively focus on the core areas of teaching, learning and evaluation. To ensure the transparency in the process of admission, the College has constituted admission committee. We strictly follow the government and university rules of admission.

In the beginning of every session, IQAC call a meeting for the annual planning and formation of various committees for whole the session in which time-table, academic calendar and teaching plans are prepared. All the activities of the institute are organized according to the academic calendar prepared by IQAC. At the beginning of the session, we conduct the induction programs for the entry level first year students of each stream. Student's performance in the college exam as well as university exams is considered and identifies as slow and fast learners. Besides traditional method of teaching i.e. chalk and duster, most of our teachers make use of ICT in teaching, learning and evaluation. During, Covid-19 Pandemic situation, most of the classes were taken on online platform tool i.e. Zoom Meeting. Also, we prominently use Learning Management Systems (LMS) like Google Classroom for teaching and Google Forms for evaluation and grading apart from the regular use of Power Point. We follow the method of Continuous Internal Evaluation (CIE) with a system of Internal Assessment as prescribed by our parent university. Evaluation process adopted by college includes seminars, projects, oral tests, home assignments, Skill Enhancement Module (SEM), field work and Tutorials.

In our college, well-equipped laboratories and computer lab are available for students. We have well developed library and reading hall for teachers and students. The institute's library subscribes e-resources from INFLIBNET of N-LIST and e-consortia. We have well qualified and experienced teaching staff. The college started English Communication Lab from the academic session 2021-22 for the improvement of communication skill in English language among the students. IQAC of the college reviews the academic performance of each department through frequent meetings.

Research, Innovations and Extension

Research Policy: Institutional research activities are governed by Research committee with the help of guidelines given by IQAC. The college promotes faculty in research by providing infra structural facilities and leaves. The college does not provide any financial support to research scholars. The faculty members of the college are involved in active research.

Ph.D. Faculty: 12 faculty members have been awarded Ph.D. and 08 faculty members have registered for the Doctoral Research and their research work is in progress.

IPR workshop: One state level IPR workshop organized by the Institution.

Research Papers / Book / Patent Publications: In the last five years, total 146 research papers / articles have been published by different faculties in UGC approved / SCOPUS/ Web of Science/ peer reviewed referred Journals and some of them are published in proceeding of state, national level and international level conference. 23 text books / chapter in books were published by different faculties. A total 01 International patent have been published by Dr. M. R. Kakpure (Department of Botany).

Award: 02 faculty - Dr. D. P. Deshmukh and Dr. R. P. Tekade received National award respectively.

Research Guide: 06 faculties have been recognized Ph.D. Supervisor affiliated to Sant Gadge Baba Amravati University, Amravati.

Workshop/seminar/webinar/ conferences: In last five years, in collaboration with the IQAC, a total 05 college /state / national level workshops, 04 online national webinars and 05 national / international conferences were organized by various departments of the college.

Extension Activities: College has active NSS unit through which we undertake extension activities in the neighborhood community and help in the holistic development of students and the vicinity. The college has also conducted outreach programs in the collaboration with various stakeholders of the society for the participation in Swachh Bharat Abhiyan, AIDS Awareness, Blood Donation Camps and Gender Issues etc. Career Katta, Women Grievance Redressal committees, cultural committees and various departments are actively participated in extension activities under the collaboration.

Collaborations: Institution has actively signed 14 MoUs with research labs/ institutions/ industries and colleges for academic activities, research programmes and resource exchanges etc.

Infrastructure and Learning Resources

The college has adequate physical infrastructure, covering an extensive area of 1671 square meter, including principal's office, administrative office, examination room, staff room, seminar halls and various departments, laboratories, well-stocked library, girls' common room, vending machine, drinking water with a water purifier, NSS office, IQAC room, sports room, canteen, botanical garden, vermicompost unit and other support facilities. There are 16 classrooms, each furnished with sophisticated equipment. The college has a spacious play ground where various games and sports activities are performed.

The college has own land of 04 acres (1.64 R Hector) and we are going to establish a new well planned furnished and equipped building as early as possible. Construction of building is in process.

The Budget for infrastructure, library and other learning resources is based on the recommendations of respective committees constituted for upgrading, maintaining and utilizing physical, academic and support facilities through the catalytic process- College Development Committee (CDC). The IQAC monitors the overall functioning of ICT resources. The college maintains an adequate student-computer ratio with 200 Mbps bandwidth internet connection and campus Wi-Fi facility. In terms of technology, the college has 48 computers, 01 laptop, 09 printers, 02 licensed software applications, 04 Interactive Boards/Smart Boards, 01 LED TV, 03 scanners, 02 Xerox machines, 8 LCD projectors, and 01 server, all contributing to the seamless functioning of administrative and academic activities. There are UPS and inverter for ensuring power backup.

The college has central library which is partially automated with ILMS software(Easylib); houses a sufficient number of text / reference books in all disciplines and the collection of 8558 books, reference books, Encyclopedias, 25 journals, magazines (specially competitive exam magazines), e-journals, e books, CD's, English/Marathi/Hindi news papers etc. The learning resources like SGB Amravati University e-Consortia, N List-INFLIBNET, e-journals, e-books, Shodhganga, Database etc. are available in the library.

Furthermore, the college is under constant electronic surveillance through a CCTV system to ensure security on campus. The college has established Annual Maintenance Contracts (AMC) with different vendors/ firms for maintaining physical, academic and support facilities. There are ramp and a wheel chair for the differently-abled candidate.

Student Support and Progression

The college is making a lot of efforts to ease and enhance the progression of the students to higher education and/or employment. Being a traditional college, most of our students opt for higher education after completing their degree course. However, many of them are placed in good organizations. We also make sure that the students also get benefitted from the various scholarship schemes of the government. Most of our students get benefitted from various scholarship and freeship schemes of the government. Additionally, many students get Economically Backward Concession (EBC) of the state government.

The faculty of the college has provided financial support to needy and economically weaker students. The college has a healthy system to provide support to students for skill development, career counseling and competitive examination guidance and have also functional Teacher Guardian Scheme (Mentor-Mentee) regarding academic, career, financial and stress-related issues. Students having representation on various college committees like IQAC, women redressal committee and anti-ragging committee.

The institute has Grievance Redressal Cell, Anti-Ragging Committee and Sexual Harassment committee to resolve issues of the students. The institute has Suggestion boxes in the campus. There is an anti-ragging cell

established as per the UGC norms. We strictly make sure that incidents of ragging do not happen in the college.

The college has an Alumni Association which is duly registered with an executive committee consisting of the alumni representatives. We regularly conduct alumni meets. Our alumni contribute financially, academically and otherwise to the college.

Governance, Leadership and Management

Management is the leading governing body which initiates various functions in the institute. Policy decisions are framed and approved in the CDC (College Development Committee). The principal formulates various academic and administrative committees to be beneficial to the students and staff. The Principal appoints faculty-in-charge (for Arts, Commerce & Science faculty) for decentralization of academic and administrative work. The college has a code of conduct for students, teaching and non-teaching staff and principal. For smooth functioning college has constituted various committees for successful implements of resolutions.

IQAC is an integral part of the college administration. It works to promote quality culture in the institution. IQAC constantly organizes various events and comes up with various innovative suggestions to promote quality culture among the students, faculty and the staff. IQAC takes major policy decision for curricular, co-curricular and extra-curricular activities focused on excellence in teaching, learning and research.

The college encourages the faculty to participate in Refresher, Orientation, Short term courses and completion of Ph.D. etc. Study leaves given to the faculty to attend seminars, workshops and conferences. The performance of the teaching staff is assessed through the Annual Performance Appraisal System and effective welfare measures for non-teaching staff. The cash accounts are yearly audited regularly. The HODs plan and execute their departmental activities. The College has well established grievance redressal committee. The management always believes in academic excellence, so they always strive for achieving success and busy to maintain prosperity of society as well as nation. They give permission for every educational programme which is beneficial for overall development of students. As an effective human resource strategy, management pays the attention towards faculty empowerment and professional development of teaching and non-teaching staff.

Institutional Values and Best Practices

Our institute is sensible towards environmental issues and takes efforts to follow the green initiatives in the College campus. The college campus has also rainwater harvesting unit and solar panel. The college organizes numerous awareness programs, field visits and educational tours. The college has a code of conduct for students, staffs and principal.

College has also organized programs related to gender equality, women's empowerment, sexual harassment etc. every year. A separate girl's common room is available in campus for girls and availability of first aid boxes and sanitary napkins vending machine. The college annually organizes major extension activities with primary focus on the personality development of the students through community services. A botanical garden is also maintained in college campus. The college has provided ramp and wheel chair for differently abled students. Teaching and non-teaching staff is always ready to provide necessary help for differently abled students. Class room facilities with CCTV's and ICT tools are improved.

National Service Scheme (NSS) actively conducts various extension activities like: different awareness drives,

Voters' day, cleanliness programs, residential NSS camps, blood donation camp, health check-up camp and plantation program for the promotion of universal values, human values, and national integration. Special residential NSS camps and rallies on social issues expose the students to the need of the community and problem solving process in the society at large.

Quality audits on environment, green and energy are regularly undertaken by the institution from last three years. The college maintains complete transparency in its financial, academic and auxiliary functions by a participatory mechanism. As a part of social obligation, the college provides physical infrastructure for social welfare programs. The College always focuses on adopting best practices for motivating students for research and green initiatives for environmental friendliness.

Some of our best practices are:

1. Assessment of abiotic parameters of drinking water of Arni, Dist-Yavtamal
2. Seed Ball Making

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LATE RAJKAMALJI BHARTI ARTS, COMMERCE AND SMT. SUSHILABAI R. BHARTI SCIENCE COLLEGE, ARNI, DIST. YAVATMAL.
Address	GANDHI NAGAR, SHIVNERI CHOWK, ARNI, DIST.YAVATMAL.
City	ARNI
State	Maharashtra
Pin	445103
Website	www.smdb.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	NIVRUTTI ATMARAM PISTULKAR	07234-295468	9421772118	-	smdb.bharti@yaho o.com
IQAC / CIQA coordinator	MANOJ RA MESHRAO KAKPURE	07234-266468	9890938956	-	manojkakpure@red iffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State		University name	Document	
Maharashtra		Sant Gadge Baba Amravati University	View Document	
Maharashtra		Sant Gadge Baba Amravati University	No File Found	
Details of UGC recognition				
Under Section		Date	View Document	
2f of UGC		08-03-1984	View Document	
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GANDHI NAGAR, SHIVNERI CHOWK, ARNI, DIST.YAVATMAL.	Rural	4.2	1671.62

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,English Marathi History Political Science Economics Social Science Marathi Lit and Home Economics	36	HSSC	Marathi	460	407
UG	BCom,Commerce,As per university syllabus	36	HSSC	Marathi	360	174
UG	BSc,Science, English Marathi Chemistry Botany Zoology Physics Mathematics and Computer Science	36	HSSC	English	360	157
Doctoral (Ph.D)	PhD or DPhil,Phd Economics,Economics	72	MA PAT	Marathi	6	2

Position Details of Faculty & Staff in the College

**Self Study Report of LATE RAJKAMALJI BHARTI ARTS, COMMERCE AND SMT. SUSHILABAI R. BHARTI
SCIENCE COLLEGE, ARNI, DIST. YAVATMAL.**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				34			
Recruited	1	0	0	1	2	0	0	2	16	1	0	17
Yet to Recruit	0				0				17			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	8	0	0	8
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	9	1	0	12
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	3	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

**Self Study Report of LATE RAJKAMALJI BHARTI ARTS, COMMERCE AND SMT. SUSHILABAI R. BHARTI
SCIENCE COLLEGE, ARNI, DIST. YAVATMAL.**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	263	0	0	0	263
	Female	475	0	0	0	475
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	1	0	0	0	1
	Others	0	0	0	0	0
Certificate / Awareness	Male	14	0	0	0	14
	Female	42	0	0	0	42
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	35	45	60	61
	Female	52	65	86	101
	Others	0	0	0	0
ST	Male	68	67	65	44
	Female	78	90	100	99
	Others	0	0	0	0
OBC	Male	81	78	81	98
	Female	137	161	162	184
	Others	0	0	0	0
General	Male	29	34	28	39
	Female	47	43	41	59
	Others	0	0	0	0
Others	Male	146	143	151	148
	Female	189	206	202	160
	Others	0	0	0	0
Total		862	932	976	993

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our institute is a multi faculty college having different disciplines. The college is prepared for multi disciplinary under graduate education. The Institution is affiliated to Sant Gadge Baba Amravati University, Amravati. The University adopted the CBCS pattern from academic session 2022-23. Our parent university is likely to implement NEP 2020 from academic year 2024-2025 and will offer multidisciplinary courses. The college shall follow all the guidelines and the directives of the affiliating university in respect of National Education Policy.
2. Academic bank of credits (ABC):	The Institute has been following the pattern of CBCS adopted by the university. The college is running UG

	semester wise programmes under Credit Grade System. As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. So that these credits can be transferred and counted towards final degree earned. Our institute will adopt the policy guidelines for the appropriate credit transfer. As per the regulations and guidelines of the university, we will follow the same.
3. Skill development:	In order to develop the personality of the students, the college organized Soft Skills Training Programmes. The Institute has been following the pattern of CBCS adopted by the university. The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Our institute has started Skill Oriented Courses like Medicinal Plants: Traditional Usages and career opportunities, Tally, English communication skill and Event Hosting and Compering from academic session 2023-2024. The institution believes in providing practical education to the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	It is the duty of every Indian to ensure the preservation and growth of all Indian Languages and Culture. The institute actively engaged in spreading the traditional knowledge in the fields of arts and literature. We use Marathi as well as English language in our curriculum. We specialize in Marathi literature. All the Humanities and Science subjects are taught in Marathi and English respectively. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Rangoli, Flower Decoration, Dish Decoration, Lamp Decoration, Embroidery work, Best out of Waste, Dance, Singing and Various festivals and Marathi Bhasha Savardhan Saptaha, etc. We also inculcate Indian culture and values through the participation of students in university level youth festivals.
5. Focus on Outcome based education (OBE):	The institution believes that education should always be outcome based. Education should provide a platform to a student for the free exchange of ideas. It should enhance students learning abilities in order to be successful in real life. In education, merely theoretical component is not enough. It should be

	supplemented by practical wisdom. Hence, Outcome Based Education is the need of the hour.
6. Distance education/online education:	In the present era, advance technology plays an important role to streamline educational planning, administration and management. The blended education has become the order of the day. National Educational Technology Forum shall provide a platform for the free exchange of ideas on the use of technology to enhance learning, planning and administration. We know what role the online / distance education has played during the Corona Pandemic. In view of it, the college would love to follow blended mode of education in teaching learning process instead of traditional one.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy initiatives have been taken up by the college through NSS Department. The Principal is the Chairperson of the club with NSS Programme Officer as the faculty Coordinator. 02 students are also appointed as student coordinator. The primary objective of the club is sensitizing the student community about democratic rights which includes casting votes in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The ELC has both faculty coordinator and student coordinators, appointed by the Head of the Institution. The ELC is functional. NSS department organized a rally and conducted the awareness program of Electoral Literacy. The ELC Club imbibes the commitment and character in every member of the Institution.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college has undertaken following initiatives. • Constitution and Voter's Day is conducted by the college to improve electoral literacy. • Right to Vote - Pledge. • Awareness in the institution and nearby areas. • Poster and Rangoli Competitions.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Constitution Day and Voter Awareness Day and Rally are conducted by the college to improve electoral literacy.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students above the age of 18 years are cultured to be the registered voter by the way of awareness camp and pledge.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
862	932	976	862	993
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 21

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	22	23	23	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
359.81	239.94	207.96	587.53	208.61
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college has taken effective initiatives to deliver well designed and documented curriculum prepared by Sant Gadge Baba Amravati University, Amravati.

The Planning and Implementation:

1. At the beginning of the every session, academic calendar is prepared by IQAC and issued to all the department of the college for effective implementation of various curricular and co curricular activities.
2. IQAC directs the entire departments to prepare annual teaching plan on the basis of university syllabus for effective implementation of curriculum. Accordingly, all the departments prepare an academic teaching plan which includes lecture hours and topics to be taught by faculties. The heads of the concern departments, allot the units to concern faculty.
3. The college forms a committee to frame the time table as per the direction given in the University academic calendar. Members of time-table committee frame the time table and allot the periods as per workloads of the subject prescribed by Parent University.
4. During the Induction program, first year students are apprised of academics, infrastructural facilities, welfare schemes, code of conduct in college campus and extracurricular activities.
5. The curriculum delivery covers regular teaching-learning process for theory and practicals. Apart from class-room teaching, special learning opportunities for students are made available through study tours, projects, guest lectures by renowned faculties and participation in workshops, seminars and many other competitions.
6. The college covers holistic learning through workshops on personality development, extra-curricular activities, sport activities and extension activities.
7. The college provides digital teaching aids, ICT devices; well-equipped labs, charts, text and reference books, magazines, journals, digital class rooms, library facility, etc. for effective teaching-learning process.
8. The College allows and relieves faculties to attend the orientation, refresher courses, short term courses and other faculty improvement programs.
9. Academic curriculum is implemented by maintaining teaching plan, teaching daily diary, time table and regular attendance of the students.
10. The college has evolved a systematic mechanism to deal with Continuous Internal Evaluation (CIE) of the students throughout the academic year. The college strictly follows the academic calendar for the purposes of conducting, evaluating, and resolving grievances relating to CIE. Various department hold Class Tests, conduct Seminars, assignments and Tutorials on a regular basis to ensure effective implementation of curriculum according to the college Academic

Calendar.

11. Internal examination schedules are communicated to students well in advance by Examination Committee. The committees circulate notices and prepare the guidelines for students. Students are made aware of evaluation methods, marking scheme, pattern of question papers and weightage of marks to be assigned.
12. The college Examination Committee ensures that the evaluation process is transparent and accountable.
13. During the Corona Pandemic and resultant lockdown (2019-20 and 2020-21), the college conducted the internal test in several subjects by using Multiple Choice Question pattern. The college encouraged the students to present Seminar using ICT assistance. During this pandemic period the college used Google forms to conduct internal examinations and gave practice to students by conducting online test on Testmoz and google classrooms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

?????As our college is located in rural area, efforts are taken to integrate the various cross cutting issues through the curriculum and supporting activities. The awareness of such issues over years has been reflected through the girl student's strength of the college which is about more than 60 percent of the total strength. The college follows the curriculum prescribed by affiliating University. As the affiliating university has integrated the crosscutting issues in syllabus relative to gender, environment, human values and professional ethics which enable the institution to address these issues to the students from the awareness point of view. The details of the said issues in various units in the curricula are as under mentioned. The following units in core subjects related to cross cutting issues are enlisted accordingly in faculty of arts, commerce and science.

Gender:

1. The Indian Constitution has made special provision to ensure the protection of women's status in the society (under the Maharashtra Act No. XV of 1993). It provides independent platform to the girl students. It helps to improve the status and dignity of women in the society. It also helps to maintain equality of woman at the local to global level.
2. The participation of students in NSS enhances social harmony, social equality, Women's Identity in multi-cultural society.

3. The training programme conducted on soft skills. It helps to make an effort to deal with a difficult situations such as develop inter as well as intra personal relationship, moral value, communication skill, goal setting, problem solving tricks among the students.
4. In B.A. part II (Sociology) some of the topics are related to Gender in-equality, changing status of women, Dowry, domestic violence against women. College has 'Women Redressal Cell', which organizes various awareness programs for the students.

Environment and Sustainability:

1. A separate compulsory paper at second year of UG level (B.Sc. II, B.A. II and B.Com. II) on Environmental Science is included in all faculties and is compulsory for the students. The course introduces the students about the biodiversity of nature and emphasizes on the renewable and non-renewable resources and the problems associated with environment.
2. B.Sc. II (Botany) contains units about conservation, types of conservation and biodiversity. The ecology and ecosystems is prescribed in syllabus for B.Sc. III (Botany). Conservation of rare and medicinal plants by means of tissue culture is given in the syllabus of B.Sc. III (Botany).
3. The renewable sources of energy are incorporated in the syllabus of B.Sc. II in physics course.
4. Department like NSS initiate various activities for students in order to create environmental consciousness among the students.

Human Values:

1. The curriculum based on human resources management, human values, compassion, cooperation, sympathy, duties and rights.
2. Marathi Literature study touches all the dimensions of human life.

Professional ethics:

1. Administrative Accountability, Leadership quality, Ethics, Social Responsibility of Administrative Skill and Planning are introduced in the curriculum to inculcate professional ethics in Commerce and Management courses.
2. In B.A.II, some of the topics in the syllabi of the History gives historic accounts related to cross cutting issues such as significance and importance of women in society and active participation of girls.

All the students are made aware about these cross cutting issues and they are involved in various activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.92

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 51

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 32.85

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
390	236	393	451	468

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1180	1180	1180	1180	1180

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 47.22

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
178	175	227	230	276

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
460	460	460	460	460

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 43.1

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our college often attempts to conduct student centric activities which emphasizes on development of independent and critical thinking in the students. The college always implements various student centric teaching learning methodologies in order to excel the students to the higher academic level. As far as the regular classroom teaching is concerned, the teachers adopt ICT based teaching, experiential learning, project work, students' seminars, field work, field visits and research activity.

Experiential learning:

Our teaching faculty often enhances experiential learning method. It creates and develops the experiential learning approach among the students. The departments like Chemistry, Botany, Zoology, Physics and Computer Science as well as Social Science departments like History and Political Science always practice this method as a part of teaching learning process which causes the growth in learning abilities of the students.

Participative learning:

Participative learning is one of the remarkable student centric methods and therefore the students participate in the various activities with a keen interest likes Field visits, Industrial visits, Field work, Seminar Competitions, etc

Problem based learning:

To assess problem solving skills, situational analysis is done. The departments of Mathematics, Physics, Chemistry, Computer Science, Economics, and Commerce use this method regularly by respective faculty members. The problem solving ability of the students are enhanced by assignments and projects related to respective course in theory and practical session.

Outdoor activities are available in order to develop moral values, life values, ethics , human values and leadership qualities such as : Personality development workshop, Soft skill development programme, Yoga, N.S.S. camps, Cultural events, etc

ICT Enabled Teaching Method:

Our college provides the best possible facilities to staff and students, so that extensive and effective teaching learning process in facilitated. Our institute has provided ICT enabled classrooms to the faculty members and the students which include LCD projectors and different e-learning resources. The teaching learning process in the college is supported with Power Point Presentation, online test (Google Form), use of LCD projector for seminars and productive use of educational videos. The college has installed Wi-Fi on the campus to support the educational activities of the students and the staff. In Corona Pandemic situation in 2019-20 & 2021-22, the teachers of our college conduct online objective tests with Google forms, Google Classroom and Testmoz software for the benefit of students. Every Department conduct online teaching and taken online objective tests. Teachers also use internet facilities for providing notes and study material to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 63.53

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	34	34	34	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 75.93

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	17	18	18	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Our College is following the mechanism of internal assessment and examination related grievances are subjected to the procedure prescribed by affiliating university. We strictly follow the confidentiality, transparency and fairness of examinations.

Mechanism of internal/ external assessment:

- College examination committee monitors internal assessment throughout the year.
- The record of the internal assessment is maintained by the examination committee.
- The record of the student attendance is maintained by the departments and faculty.
- The performance of the students in class test and unit test is communicated to the students.
- The valued answer books of the unit test and class test are given to the students maintaining transparency.
- The question paper of the class test and unit test is retained with the department.
- The doubts and confusion regarding test is attended and eliminated by the faculty.
- Students having attendance below 75% without valid reason are not permitted to appear for the final examination.
- Evaluation process is kept transparent.
- Students get an incentive marks for participation in inter-collegiate & inter-university tournaments.
- They are also entitled to incentive marks for participation in NSS, Sport and cultural activity as per the affiliating university.
- Practical examination and viva-voce examination are conducted as per university guideline and directions.

Grievance Redressal System:

The grievances of students are of two categories:

Grievance related to college level: The students raise their grievances in the college level examination to the concerned teacher. The concerned subject teacher looks into the matter personally and analyze the same. The direction or suggestions if needed is given to the office staff and other staff members to resolve the issue raised by the students and try to solve it. All the staff members are cooperative to satisfy each and every student of the college to resolve their problems related to college level grievances.

Grievance related to University level: The issues related to the University examination such as theory, practical, internal assessment marks etc. are actively resolve by the faculty members and the office staff. The concerned subject teacher looks into the matter personally to satisfy the student. Our college is recognized examination centre by university. The college appoints officer-in-charge on rotation basis to conduct university examination. The students from other institution also appear for the theory examination at this college centre. Any problem regarding hall ticket or printing mistake on it are resolved by the officer in - charge appointed by University. In case of grievances, faculties advise students to opt for revaluation. In case of any discrepancy, the students further apply for revaluation by paying requisite fees to the University. Any grievances regarding examination process if noticed is communicated to the University by officer in-charge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution implements the syllabus prepared by the affiliating university. Program outcomes and Course outcomes are prepared by the teachers of the concerned subject of the college. Course outcomes for all courses offered by the institute are published on college website. The teachers also introduce the students to the specific areas of which they are going to gain knowledge. The teachers of every department instruct the student about what they are supposed to get at the end of each program. The program outcomes of all the subjects are clearly made known to the students. POs and COs are communicated to the students. The program outcomes are achieved through a curriculum that offers a number of courses. Each course has defined course outcomes that are linked to the program outcomes and a set of performance criteria that are used to provide quantitative measurement of how well course outcomes are achieved.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college follows the evaluation pattern prescribed by Sant Gadge Baba Amravati University, Amravati. This type of evaluation includes end-semester examination, practical examination and internal evaluation through unit tests, seminars, projects, field visits and assignments. These examinations and results also measure the attainment of POs and Cos. The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs.

The institute evaluates the level of performance of students in accordance with its program outcomes and course outcomes through teaching-learning and evaluation methods. The POs and COs are attained as below.

Programme Outcomes is evaluated through:

- Co- curricular activities
- Extra- curricular activities
- Extension activities
- Various competitions
- Exhibitions
- Awards and Prizes to students

Course Outcomes is evaluated through:

- Students' Performance in above mentioned Programme Outcomes
- Personal interaction with students.
- Increasing strength of students opting for higher studies like post- graduation and research.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 66.05

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
98	105	247	151	152

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
211	265	252	153	259

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.7

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our College has created an ecosystem for innovation and has also taken various steps for creation, transfer and up gradation of knowledge of the students. Students get an opportunity to update their knowledge of recent technologies in respective streams. In our college, there is no separate incubation center but college provides the students an exposure to recent trends in Indian knowledge System (IKS) by conducting various extra-curricular activities.

- Expert talk of the eminent personalities from various fields organized by various departments in the college.
- In the college, the Department of English & IQAC has organized “Intellectual Property Rights (IPR) Workshop” to aware the staff and students of the college and also the research scholars from other institutes in light of conducting scientific research.

- On the occasion of Wild-life week and National Science Day Celebration, Poster competitions are organised for the students to motivate and acquire the knowledge.
- Students are also motivated for research by their participation in AVISHKAR Research festivals organised by our parent University.
- Project work for UG students
- The library subscribes various subject journals, e-journals and other online resources like N-List, giving an exposure to recent trends in research.
- Educational excursions impart awareness about the field of changing environment, subject and general knowledge to the students.
- Soft skill development program to improvise communicative capabilities of students.
- The institution has signed MOUs with various organizations and institutes to enhance the knowledge and expertise.
- The college allows the faculty for attending conferences, Orientation Programmes, Refresher Courses, Short Term Courses, Faculty Development Programs etc.
- Teachers are encouraged for publishing research papers in reputed journals.
- Felicitation of teachers after achieving Ph.D. or awards or publishing Patent.
- Recommend the employees to increase their number of quality research publications.

Impact of Recommendations

- As a result of recommendations from IQAC & College Research Committee involvement of the teachers in research is increased.
- Participation of faculties is increased in conferences, Orientation Programme, refresher courses, short term courses, Faculty Development Programs etc.
- Number of publications is increased in last five years.
- Grant & Published 01 Patent.
- The college has signed the total 14 MoU's for collaborative activities such as academic programmes, research activities and to organize collaborative seminars, conferences and workshops.

Career Counseling and Placement Cell: The College has a well-functioning placement cell which organizes activities like Placement drives and lectures on placement opportunities and entrepreneurship development etc.

Short Term Certificate Courses (Skill-Based Courses): The College has introduced 04 Certificate courses for skill development, creating placement opportunities, entrepreneurship development etc from the academic session 2023-24.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 14

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	05	04	03	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.05

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	14	2	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years

Response: 0.67

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	1	01	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

To create social awareness about community, number of activities run under different departments like Zoology, Botany, Women Redressal Cell, NSS and Cultural committee. The committee members counsel the students to participate in social issues related activities. Different social programs were organized by the department likes-

- Sparrow Day
- Seed Ball Making Workshop
- Wild-life Week Celebration
- Health Check-up program (HIV / Sickle Cell)
- Tree Plantation
- To Study the diversity of Medicinal Plants and its Uses
- Seminars on Domestic Violence
- Competitive exams awareness Programme

NSS and Cultural department of our college run following activities collaboratively or individually. These activities were –

- Cleanliness Drive (Swaccha Bharat Abhiyan)
- Blood Donation Camp
- Tree Plantation
- Anti-Tobacco Day

- Awareness Program
- Road Safety Abhiyan
- Anniversaries of eminent social personalities
- AIDS Awareness program
- Voter Literacy Programme and
- Special Camp (for one week) in the adopted villages.

They also organize different rallies regarding social issues to create awareness among local inhabitants. Home Economics department organized Food Preparations, Health food awareness workshops, guest lecture and Personality development programmes. Women Redressal Committee also conducted Lectures on Woman empowerment. The committee actively involved to solve women related issues. Different sexual harassment video clips were shown to them to aware themselves. Cultural committee members promoted and guided the students for street play act, Social issues drama and folk dance. These actively conducted programs of our institute created awareness not only to the students but also to the local inhabitants. Thus the whole communities of peoples were benefitted. Science students of our institute were participated in Biodiversity conservation program by organizing guest lectures and study tours in forest areas.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College always encourages the faculty and students for innovations and research work. The Faculty member of our college apply for various state/national/international awards and recognition in various categories identified by government and non-government recognized agencies / NGO's. As per their competency and performance in their respective fields, they are awarded for special work. The college has received two awards from the recognised bodies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 16

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	01	03	04

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate physical infrastructure, covering an extensive area of 1671 square meter, including principal's office, IQAC room, administrative office, examination room, staff room, seminar halls, various departments, well-stocked library, girls' common room, NSS office, sports room, canteen, vending machine, drinking water with a water purifier, botanical garden, vermiculture unit and other support facilities. There are 16 classrooms, each furnished with sophisticated equipment. Various programs are often arranged in a Seminar Hall. The open ground in the premises is also utilized for conducting social and cultural activities.

The college has own land of 04 acres (1.64 R Hector) and we are going to establish a new well planned furnished and equipped building as early as possible. Construction of building is in process.

The Budget for infrastructure, library and other learning resources is based on the recommendations of respective committees constituted for upgrading, maintaining and utilizing physical, academic and support facilities through College Development Committee (CDC).

The IQAC monitors the overall functioning of ICT resources. The college maintains an adequate student-computer ratio with 200 Mbps bandwidth internet connection and campus Wi-Fi facility. In terms of technology, the college has 48 computers, 01 laptop, 09 printers, 02 licensed software applications, 04 Interactive Boards/Smart Boards, 01 LED TV, 03 scanners, 02 Xerox machines, 8 LCD projectors, and 01 server, all contributing to the seamless functioning of administrative and academic activities. There are UPS and inverter for ensuring power backup.

Furthermore, the college is under constant electronic surveillance through a CCTV system to ensure security on campus. College has a botanical garden where the students study flora and fauna and different aspects of medicinal plants. Canteen facilities are provided to cater to the dietary needs of both students and staff members.

Cultural activities: The College has adequate facilities for Cultural activities. The college playground and one of the Hall is used for the events related to cultural activities. The College also conducts every year various cultural activities.

Sports: Physical Education and Sports department was started to develop students - physically, mentally,

intellectually and emotionally well. Teams of different sports were sent to Intercollegiate and Internal Zonal sports competitions. The College provides adequate facilities for Indoor and Outdoor games and Yoga activities. Following sports facilities are available in the college.

• **Outdoor Games:** A spacious play ground is available for outdoor games i.e. Cricket, Athletics, Volley ball and Kabaddi etc.

• **Indoor Games:** Facilities for the sports like Chess, Carom etc, are provided to the students in the college campus.

The college also provides facilities for cultural activities, Yoga, co-curricular, extra-curricular, extension, etc. The college has also credited 01 color coat in Yoga.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0.75

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.52	2.51	0.74	2.35	1.84

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Ø The college has central library which is partially automated with ILMS software (Easylib - by Om Software).

Ø It helps in maintaining data of books issued to learners and books available in the library.

Ø It helps to librarian for information of any particular book at any given time in the library.

Ø This Library Management System can be easily customized as per individual's requirement.

Ø It is easy to use interface and immediate reporting make things easier.

Ø For easy arrangement, such type of system divides the books on biographer name, manuscript group and publishers.

The College Library houses a sufficient number of text / reference books in all disciplines and the collection of 8558 books, reference books, Encyclopedias, 25 journals, magazines (specially competitive exam magazines), e-journals, e-books, CD's, English/Marathi/Hindi news papers etc. The learning resources like SGB Amravati University e-Consortia, N List-INFLIBNET, e-journals, e-books, Shodhganga, Database etc. are also available in the library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College intends to upgrade IT infrastructure and associated facilities by purchasing new hardware, software for administrative and office work, computer labs, library, academics etc. All the IT infrastructure facilities are updated periodically as per the requirements of faculty member and students. College has enormous and latest IT facilities to support the teaching & learning processes. An adequate number of computers (48) with printers (09), scanners (03) and high-speed internet are available in the institution. Most of the computers are in LAN with internet bandwidth speed 200 Mbps and also including UPS facilities. Besides that, we have also other different ICT equipments like laptop (01), LCD Projectors (08), Wi-Fi, Speakers (10), Amplifiers (01) and Digital Smart Boards (04), etc. The college has BSNL Cable & Wi-Fi internet connection. The college has established Annual Maintenance Contracts (AMC) with different vendors/ firms for maintaining IT facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 26.12

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 33

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0.31

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.96973	0.26578	1.04674	1.03685	0.6296

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 76

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
620	703	757	690	745

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 12.39

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
204	126	00	89	154

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.12

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	75	10	16	05

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
98	105	247	151	152

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.82

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	01	01	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	08	00	10	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

In pursuit of fostering institutional growth, the alumni association of Late Rajkamalji Bharti Arts, Commerce and Smt. Sushilabai R. Bharti Science College, Arni, Dist. Yavatmal, officially obtained registration from Hon. Charity Commissioner, Yavatmal under the distinctive name in Marathi language "**Swa Ra Bharti Kala Vanijya Va Shrimati Su Ra Bharti Vidhnyan Mahavidyalaya Maji Vidyarthi Association Arni Tq. Arni Dist. Yavatmal**" on 4th May 2022. The institution holds the registration number **F-0021455(YVT)** under the Mumbai Public Trust Act 1950 (BOM. XXIX of 1950) at the Public Trusts Office, Yavatmal. With a strategic vision to contribute significantly, the alumni association is set to broaden its membership base. This expansion aims to serve a dual purpose: first, to generate funds for the ongoing development of the institution, and second, to facilitate donations that further support its initiatives.

The alumni meetings provide an opportunity for the alumni to connect with the college and assist to admit students in shaping their careers. It provides a lifelong connection between the alumni and the current students through a variety of programs and services. Feedback forms are available on the college website for the alumni to express their views and opinions. The Alumni Association has been mentoring current students from various departments of the college. In these meetings, the alumni shared their success stories and experiences. The most of the alumni are entrepreneurs by profession. They provided motivation and support to the students so that they could become entrepreneurs by knowing the current dynamics of the industry. Our alumni have been serving in various reputed social, cultural and academic institutes.

The alumni association's commitment to nurturing the institution and fostering an environment conducive to academic excellence is commendable. Through its various initiatives and activities, the association continues to make a positive impact on the college's development and the overall student experience. As the association continues to grow and expand its reach, it will undoubtedly play an even more significant role in shaping the future of the institution and its students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Vision and Mission of the institute are in tune with the objectives of National Education Policies (NEP) on higher education. The institute follows a three-fold system with academic, co-curricular and extra-curricular programmes. The organizational structure of the institute co-ordinates the academic and administrative planning and its implementation reflects the institution's efforts in achieving its vision. The institutional Vision and Mission are communicated to the stakeholders by various means. These are displayed on the board in the college campus and also uploaded on our college website www.smdb.ac.in.

The institution follows the policy of de-centralization and culture of participative management. The college has contributed College Development Committee (CDC) as per new University act. The Management takes major policy decisions relevant to policy, academic, administrative, financial aspects and infrastructure etc. The members of the College Development Committee (CDC) discuss matters related to teaching and non-teaching staff and the College budget. IQAC also plays an important role in decision making and participates in framing and implementation of policy decisions. It initiates student centric curricular and extra-curricular support programs which are communicated to the principal. Decisions framed by CDC are implemented by the college Principal. On the college level, departments are provided with authority to take own decisions for development of department, the decisions are conveyed to the principal and then finalized.

Working policies:

Administrative: The administrative staff comprises the Principal, Head Clerk, Senior Clerk, and Peons. These non-teaching staff members are involved in all the administrative functions and help to resolve all the related queries. They maintain the college accounts and prepare the balance sheet, which is approved by chartered accountant.

Academics:

Academic Calendar: The IQAC prepare prepares the academic calendar, with respect to University academic calendar. Academic calendar is meticulously planned, prepared in advance and ensures its proper implementation.

Annual Teaching Plan: The faculty prepares annual teaching plan for allotted teaching hours depending on the syllabus which is approved by the Principal.

The college works to attain the academic excellence through quality education and inculcating all

possible soft skills in the personality of the students. The college plans for implementations through academic calendar and the regular feedback from the students and alumni.

Outcome: The Principal and the IQAC hold regular meetings to talk about the problems, difficulties, and academic advancement of the Institute. Teachers, students, and alumni are encouraged by the college to express their thoughts, opinions, etc. The appropriate channels, such as CDC meetings, alumni meets, student feedback systems, and other college committees, are used to solicit comments. The institute's stakeholders provide their feedback, and those that can be modified to align with the college's vision and mission are taken into consideration while formulating the decision-making policies.

Vision, Mission and all other activities are reflected in the perspective plan of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Institutional perspective plan has been reviewed as per needs of learners and keeping in the view of the upcoming National Education Policy (NEP 2020). The College has a perspective plan of development.

Functions of various bodies:

Management: Whenever needed, trust offers college financial support. Trustees serve as the college's advisors. The highest body that serves as the college's ultimate authority is the Governing Body. Overall, the governing board is in charge of ensuring that college is run smoothly. It is in charge of establishing goals and then keeping an eye on every action in accordance with them. This includes the college's vision and mission.

Principal: The principal serves as the college's chair of academic and administrative affairs. The principal is in charge of setting the academic program's strategic goals and policies as well as making sure the college complies with SGB Amravati University's set of rules and regulations.

IQAC: The IQAC is headed by the Principal and run by the Coordinator who is selected from among the faculty members. The IQAC works for the promotion of quality culture in the institution and monitors teaching-learning and evaluation processes. It also works for research promotion and a better student

support. It coordinates between the management, the principal, the staff and the students.

College Development Committee (CDC): CDC makes recommendation to the management for the improvement of the standard of teaching in the college. CDC recommends to the management the creation of the teaching and other posts.

Administration: The College is affiliated to SGB Amravati University, Amravati. The college is having three-tier systems for its governance. At the college level, the Principal is the internal administration and is assisted by the Head of Departments, Support staff and IQAC. College Development Committee (CDC) monitors the policy decisions of the college. Administrative Setup Decentralized at different levels: The administrative setup consists of the Principal followed by Senior/Junior Clerks, Assistants and supportive staff. Head of Faculty in-charge, HODs, Associate /Assistant Professors, Librarian and Director of Physical Education play an important role in the organization. The library committee is formed for the proper functioning of the library. Various sports and extension activities are conducted by the department of physical education and NSS respectively.

Appointments: Procedures for Recruitment: There are two ways of recruitment carried out in the college. 1) Permanent Posts: UGC Regulations on Minimum Qualifications for Appointment of Teacher and Other Academic Staff in Universities and College and Measures for the Maintenance of Standards in Higher Education. 2) Temporary Posts (CHB): These posts are recruited by the institute according to the norms of the affiliated university and the Government of Maharashtra.

Service Rules: For the service conditions and rules, the college follows the rules and regulations laid down by the Government of Maharashtra and Sant Gadge Baba Amravati University, Amravati (Maharashtra Public University Act 2016).

Procedures for Promotion: For the promotion, the college follows the rules and regulations laid down by the Government of Maharashtra, and Sant Gadge Baba Amravati University, Amravati (Latest Regulation- July 2019).

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Our College has Performance Appraisal System for teaching and non-teaching staff is implemented in the institution.

1. IQAC provides the PBAS Proforma as per UGC guidelines to the faculties. All the teaching faculties submit duly filled in API/PBAS at the end of every academic Year.
2. The screening committee (API committee) undertakes the screening of the API/PBAS of each faculty.
3. The points mentioned there in API/PBAS for all the categories are assessed and verified by the committee.
4. Every non teaching staff submits their duly filled confidential report in the prescribed format to the college office. The overall performance of the non-teaching is assessed on the basis of CR by authority.

The college has various welfare and beneficial facilities provided by the esteemed trust to all the employees. The college has a very strong welfare policy for its teaching and non-teaching staff.

Welfare measures for teaching staff:

1. **Medical leave:** There is provision of medical leave which is given as per the leave policy of University.
2. **Maternity Leave** for Female Employees: It is granted as per the UGC / University norms.
3. **Paternity Leave** for Male Employees: Provision of Paternity leaves as per the University norms.

4. **Casual leave:** Casual leave is permissible per year for all staff as per norms.
5. **Duty Leave:** These are granted to teaching faculty for attending Conference/Seminar/Symposia/Training Programs. DL is also given for conducting examinations outside of the college and to attend official meetings.
6. **On Duty Leave:** The faculties are relieved to attend faculty development programmes likes Orientation Programme /Refresher / Short Term Courses throughout the academic year.
7. **Vaccation / Holidays:** Vacations and university notified holiday given along with summer and winter vacation.
8. **Encouragement for higher studies:** The College encourages the faculty who are pursuing Ph.Ds and those who wish to improve their qualification.
9. Encouraging the faculty members to publish research papers in journals.
10. Improvement in ICT teaching and learning facility by establishing new digitalized facilities like Smart Class rooms, Projectors, Wi-Fi facility and strengthening library by N-List INFLIBNET, online/offline journals and e-resources. Continuous Wi-Fi internet connectivity encourages self-learning and development.
11. **Loan facility** is available for the employees through institute employees Cooperative Society.

Welfare measures for teaching staff:

1. **Medical leave:** Medical leave are provided as per policy.
2. **Vacations** and university notified holiday are given.
3. **Incentive** for dress materials and Foot ware for watchman is provided by the college.
4. **Earned leave:** As per the guidelines of the UGC / University.
5. **Loan facility** is available for the employees through institute employees Cooperative Society.

The College encourages the non-teaching staff, those who wish to improve their qualification for career development and progression.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.3

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	04	07	04	03

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

As our college is recognized by the UGC under 2(f) only (Not 12B), college did not receives any financial grants from UGC. Presently, the college property is on rent basis. However, the college also have 04 acres own land and the constructions of the new building is in process.

Mobilization of Funds: The College works within the framework of rules and regulations formulated by management. There are different sources of funds for the college. It mainly includes student's admission fees and prospectus fees. Student's admission fee is the main source of revenue. All the admission fees are collected yearly. The fee collected from the students is utilized for the recurring expenditures incurred by the college. The tuition fee and practical fee (if applicable) received from the Scholarships (GOI) of student is deposited in college scholarship account. The management has strong conviction in offering quality education at an affordable cost without collecting any donation from the parents. It mainly includes examination fees and miscellaneous fees.

Optimal Utilization of Resources: The Annual Budget reflects the establishment expenditure including, salary and non-salary components. The college has effective audit mechanism to monitor the utilization of the funds effectively and efficiently. Day to day financial transactions is maintained by the College. Every transaction is supported by vouchers. All the collections are deposited in the banks. All the utilization is monitored by the management for effective and efficient use of financial resources.

Recurring Expenses: Salary to temporary staff, academic activities and other payments are done from fees collection. Management allocates budget to infrastructural development facilities and building construction works to upgrade the infrastructural facilities in tune with the modern trends.

Seminars, Conferences, Workshops and other Co-curricular activities: The institute conducts the said programmes regularly and religiously matching with the latest technology, innovations, changes and needs for the society – **On Self Finance basis.**

Our institution regularly conducts internal and external financial audits. Internal Audits are carried out by our Chartered Accountant (CA) at the end of every financial year. External Financial Audit is carried out by the auditors of the office of the Joint Director of Higher Education, Amravati region at a time of their choice.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Our college's IQAC was established on 1st December 2014. The IQAC has been essential to the college's administrative and academic success. IQAC's main goals are improvement and quality assurance. The Standard Operational Plan is created by the IQAC at the start of every academic year, after consulting with coordinators of various committees and departmental heads. The academic calendar is created by IQAC, which also notifies the entire faculty. IQAC oversees the implementation of various programs and activities in accordance with the academic calendar. It is carried out by the relevant departments and committees. The IQAC issued recommendations based on the requirements for research dissemination and academic excellence.

Quality Assurance Strategies and Processes:

- The IQAC has been involved in conscious, consistent, catalytic involvement towards adhering to academic excellence and quality.
- IQAC ensures a healthy environment for teaching, learning and research in a strategic way.
- Every teacher prepares a teaching plan and follows it systematically.
- Faculty members are encouraged to quality research work.
- The IQAC encourages faculty members to publish research papers in quality journals and research paper presentations in national and international seminars /conferences.

Mechanism of teaching-learning process:

- Prepare the time table and academic calendar.
- Workload distribution.
- Preparation of teaching plan and getting it approved by the Head of the Department and Principal.
- Execution of teaching plan and overview of teaching daily dairy.
- Review the result analysis of each department at the beginning of academic year to improve the teaching-learning process.
- Continuous Internal Assessment
- Assessment of Self Appraisal (API) at the end of every academic year.

Learning Outcomes:

- Timely completion of curriculum.
- Improved results.
- Enhancement of quality of teaching.
- Streamlining of curricular and co-curricular activities.
- Sustained progress of students.

Records of the incremental improvement in various activities:

The college has secured 'C' grade with 1.93 CGPA in the 1st cycle of NAAC Accreditation on 27, November 2017. Since, then the college has endeavored incremental improvements in quality initiatives, following are the conspicuous quality initiatives during the post- accreditation-

- The College has now own land of 04 Acres and construction of New Building is in Process.
- Up graded the IQAC Cell.
- Activated Placement and Career Guidance Cell.
- Established a well equipped modern ICT enabled classrooms for effective teaching – learning process. IQAC promotes teachers to explore online platform in teaching, learning and evaluation.
- Successfully organised 05 National / International Conferences, 04 Online Webinars and 05 College / State / National level Workshops.
- Conducted IPR Workshop.
- Increased quality based research publications (146), books publications (23) and Patent (02) by faculty.
- The college contains 06 recognized Ph.D. Supervisors.
- Out of 20 permanent faculties, a total 12 faculties are Ph.D. holder and rests are NET/SET / M. Phil. qualified.
- The College has 01 recognized Ph.D. research lab in Economics and 03 (Botany, Zoology and Physics) are in process of recognition.
- CCTVs have been installed for the safety and security of stakeholders in college campus.
- The library has a subscription of N-List and INFLIBNET.
- Up graded the college website www.smdb.ac.in from static to dynamic.
- Established English Language Communication Lab from 2021-22.
- Actively signed 14 MoUs for collaborative activities with different organizations.
- Active Women Redressal and Anti-ragging Cell in college.

- The college is participating in AISHE.
- The college is participating in MIS (Management Information System).
- The college run 04 Certificate Short Term Courses from 2023-24.
- Well maintained Botanical garden and Vermi-Compost unit.
- The college has conducted Energy, Environment and Green Audit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Institution provides equal opportunities, treatment, and representation for individuals of all genders within educational programs and extracurricular initiatives. This involves creating an inclusive and supportive environment that recognizes and addresses the diverse needs, experiences, and abilities of all students, irrespective of their gender identity.

Gender sensitivity facilities:

Inclusive Curriculum Design:

Ensure that textbooks, teaching materials, and educational resources are free from gender bias and stereotypes.

Incorporate diverse perspectives and contributions from both genders across various subjects.

Gender-Responsive Teaching Methods:

Encourage educators to adopt teaching methods that cater to different learning styles and needs, promoting an inclusive classroom environment.

Equal Opportunities:

Provide equal opportunities for all students to participate in class activities, projects, and leadership roles without discrimination based on gender.

Sexual Health Education:

Integrate comprehensive and age-appropriate sexual health education that addresses issues related to consent, reproductive health, and relationships.

Co-curricular Activities:

Awareness Campaigns and Workshops:

Conduct workshops and awareness campaigns that address gender stereotypes, biases, and promote

understanding and respect for diverse gender identities.

Invite guest speakers or experts to discuss gender-related topics and share insights.

Identity Card Facility:

ID cards are issued to the students and staff to prevent the entry of outsiders into the college premises.

Specific facilities for woman:

Several facilities available on a campus, with a particular focus on amenities for women. This is a positive step towards creating an inclusive and safe environment. Here's a brief expansion on the mentioned facilities:

- **CCTV Cameras:**

Purpose: CCTV cameras enhance security on campus, providing surveillance and monitoring in key areas.

Implementation: Strategically install cameras at entrances, parking lots, common areas, and other sensitive locations to ensure comprehensive coverage.

- **Separate Washrooms for Girls and Boys:**

Purpose: Gender-segregated washrooms provide privacy, comfort, and security for students.

Design: Ensure that the washrooms are well-maintained, adequately lit, and equipped with necessary amenities. Regular cleaning schedules should be in place.

- **Separate Girls' Common Room:**

Purpose: A dedicated common room for girls can serve as a space for relaxation, study, and socializing.

Facilities: Provide comfortable seating, study tables, recreational activities, and ensure a welcoming environment that fosters a sense of community.

- **Woman redressal cell:**

A well-functioning Women's Redressal Cell is formed in institute which play a crucial role in upholding the rights and well-being of women in institution, helps in contribution to a safer and more inclusive learning environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The constitution of a nation serves as its foundational document, providing the framework for governance, rights, and responsibilities of its citizens. Its significance extends beyond mere words on paper; successful nation-building and unity hinge on the effective implementation and adherence to constitutional principles. A well-crafted and inclusive constitution can be a potent tool for unifying people from diverse states, languages, and cultures under a common legal and societal framework.

Institutes play a crucial role in shaping the future of a nation by nurturing responsible citizens. One such institution, deeply committed to the overall development of its students and their role as responsible citizens of India, celebrates Constitution Day annually on the 26th of November. This day serves as a reminder of the values enshrined in the constitution and the importance of upholding them.

The celebration begins with encouraging students and faculty members to reflect on the preamble of the constitution. Reading the preamble serves as a poignant reminder of the guiding principles of justice, liberty, equality, and fraternity that form the bedrock of the Indian nation. It instills a sense of pride and responsibility among individuals towards their country and fellow citizens.

Furthermore, the institute organizes a series of programs aimed at enhancing students' awareness of their values, duties, and responsibilities as citizens. Through interactive sessions, workshops, and seminars, students delve deeper into topics such as Right to Equality, Unity and Integrity of the Nation, Social Justice, Individual Liberty, and Freedom of Expression. Esteemed guest speakers, renowned for their expertise in various fields, are invited to enlighten and inspire students, fostering a deeper understanding of their rights and responsibilities.

Beyond theoretical knowledge, the institution emphasizes practical engagement with societal issues through various initiatives. Cleanliness drives, campus cleaning initiatives, and tree plantation campaigns not only contribute to the physical betterment of the campus but also imbue students with a sense of ownership and responsibility towards their environment. These activities foster inclusiveness and a shared sense of purpose among students, transcending barriers of class, caste, or creed.

Additionally, the institute commemorates the birth anniversaries of national heroes and great leaders, honoring their contributions to the nation's progress. Through these celebrations, students gain insight into the values and principles that have shaped India's rich history and heritage, inspiring them to emulate these virtues in their own lives.

Moreover, the institution extends its outreach beyond the campus through street plays and awareness campaigns on pressing social issues. From water conservation to prohibition and dowry eradication, these initiatives serve as catalysts for societal change, encouraging students to become agents of positive transformation in their communities.

In conclusion, the institution's commitment to celebrating Constitution Day and fostering civic engagement among students reflects its dedication to nation-building and social cohesion. By imbuing students with a deep sense of responsibility, respect for constitutional values, and a passion for social justice, the institution shapes future leaders who will contribute positively to the progress and unity of the nation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice -I

TITLE OF THE PRACTICE : ASSESSMENT OF ABIOTIC PARAMETERS OF DRINKING WATER OF ARNI, DIST-YAVTAMAL

Drinking Water is essential to human and other life forms even though it provide no calories or organic nutrients. Water has improved over the last decades in almost every part of the world but approximately one billion people still black access to adequate sanitation.

OBJECTIVES OF THE PRACTICE:

- Assessment of the drinking water quality of communities within the area of the project i.e. Arni region.
- Identification of any significant threats to groundwater or drinking water resources from project area.
- Attain water quality standards in drinking water to meet designated beneficial uses.
- Suggestion for Protection and improvement of water quality within the area of the Project.

THE CONTEXT:

Sources of water:

There are many ways by which we get water.

1)Surface water: The water which falls on the ground as rain or hill this water collected from a special area called as catchment. The water is then stored in natural or artificial barrier called dam or reservoirs.

2)River or lakes: Town water supplies are sometime drawn directly from nearby rivers or lake.

3)Excavated Damps: These damps are made by scooping out soil to make a large shallow hole. These damps are sometimes placed at bottom of slope to aid water collection.

4)Rainwater Tanks:The rainwater which falls on the roofs of houses is often collected using poof guttering leading through a pipe to a storage tank.

5)Bores and Wells: These are holes drilled into ground deep enough to permanent body water. A pipe ran down the hole into water and pump is used to get the water up to ground levels.

THE PRACTICE:

The analysis of water parameters are based on samples collected from 4different region of Arni. Five samples are taken from each region or site. The main purpose is studying drinking water quality in terms of different parameters including temperature, pH, TDS and DO. The results were then compared with the drinking water quality standards from WHO.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Inadequate Sanitation:

- Regularly monitoring water quality is helpful of identifying existing problems, but any issues that could emerge in the future cannot be understood previously.
- Peoples are not aware about the effect of contaminated water.
- Water has improved over the last decades in almost every part of the India but one large community still back access to adequate sanitation.

Evidences of success:

- Assessing the abiotic parameters of drinking water in Arni is vital for safeguarding public health and promoting sustainable water management practices.
- By identifying potential threats and implementing appropriate measures, the quality of drinking water can be improved, ensuring access to safe and potable water for the community.

Best Practice -II

TITLE OF THE PRACTICE: MAKING SEEDBALLS

Goals: Students will learn a new method for dispersing seeds that has both artistic and historical value.

Objectives:

1. Students will create seed balls.
2. To spread greenery in minimum expenditure and hence a very good idea to develop nature.

Context:

Seedballs- the seed bomb making is the consistent activity of Zoology Department. The Seed Ball programme focuses on **increasing green cover** across India. The process involves making golf ball-sized mixture of soil, seeds and compost, and scattering it in suitable places for trees to grow.

Among many initiatives to improve green cover, making and distributing seed balls is a **quicker and cost-effective** method to reclaim the lost green cover of our environment. Hence, it is an emerging **afforestation technique** adopted worldwide; most commonly used for ecological restoration

The forest Dept of Arni and the social forest Dept provides us different types of seed .This year they gave us 10 different types of medicinal seeds like Amala ,Almond, Neem, Hirda etc. And the student of B.Sc III also collected the seed of Mango,Berry etc. “The participants managed to create about 900 seedballs. Of these, we shall be giving 300 seedballs to Social Forest Department Arni,200 to Forest Dept Arni,200 to Forest Department,Digras for its upcoming sapling plantation drive in July and onwards,” The remaining seed balls had been given to the participants for distributing in the places around their native places.

Make balls of seeds that are both fun to throw and an easy way to grow native trees. We invite volunteers of all age groups to contribute towards nature. From school students, college students to working professionals, all are welcome to join this campaign started by Late Rajkamalji Bharti Arts Commerce and Smt.S.R.Bharti Science Colege Arni . And do not just stop with yourself – motivate your neighborhood to join this.

The students of Mohna bai girls school Digras were given the Demo on the making of the seedballs. At the Datey collgyavatmal the students of Geography dept. were given the Demo of seed ball the students made the seedball by using the seeds provided to them.

Practice:

- The faculty and the students of B.Sc III are involved in the simple steps process of seedball making.
- Take the clay, different types of medicinal seeds and the dry compost and water.
- Mix assorted seeds, dry organic compost, and dry clay together in a large bin.
- Mist or pour a small amount of water onto the bin while continuing to mix. Spray or add just enough water so that the mixture binds together but does not stick to your hands.
- Take a pinch of the finished mixture and roll into penny-sized round balls in the palm of your hand.
- Put seed balls on a tray to completely dry for a day or two.
- Store in a dark, dry place throw seed balls into the garden. Water to allow seeds to germinate

Evidences of success:

- The students learnt to make the use of seed instead of throwing them.
- The seedballs made by us gets 95% of germination rate thus helps for the reforestation.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

In the heart of rural Maharashtra, amidst the challenges of Naxalite presence and socio-economic constraints, Late Rajkamalji Bharti Arts, Commerce and Smt. S. R. Bharti Science College stands tall as a beacon of quality education and empowerment located in Arni taluka of Yavatmal district. The institute has been instrumental in providing higher education opportunities to the local populace, equipping them with not just academic knowledge but also moral values and life skills. This essay delves into the multifaceted approach adopted by the institute to foster holistic development and academic excellence.

Quality Education in Challenging Terrain

Arni taluka, characterized by its rural landscape and the looming shadow of Naxalism, presents a unique educational context fraught with challenges. However, L. Rajkamalji Bharti Arts, Commerce and Smt. S.R. Bharti Science College has embraced these challenges as opportunities to make a meaningful impact. The institute offers a diverse range of subjects, providing students with choices that cater to their interests and career aspirations. Through the dedicated efforts of a well-qualified teaching staff, the

institute has effectively implemented the teaching-learning process, leveraging online platforms to transcend geographical barriers and deliver quality education to students.

Innovative Pedagogical Approaches

The institute employs a range of innovative pedagogical approaches to enhance learning outcomes. Evaluation of student progress is not limited to traditional methods but encompasses a holistic approach including online tests, seminars, assignments, and projects. Students are encouraged to prepare PowerPoint presentations and deliver seminars, fostering their communication and presentation skills. Furthermore, the emphasis on project reports fosters research skills and critical thinking among students.

Enriching Learning Experiences

Recognizing the importance of exposure beyond the classroom, the institute regularly invites guest speakers from other institutions to deliver lectures and conduct workshops. These interactions provide students with diverse perspectives and insights, enriching their learning experiences. Additionally, extension activities such as rallies, NSS (National Service Scheme), and community service initiatives further broaden students' horizons and instill a sense of social responsibility.

Continuous Evaluation and Improvement

The institute prioritizes continuous evaluation and improvement, both in terms of teaching quality and student feedback mechanisms. Teaching staff undergo self-appraisal processes to reflect on their teaching practices and identify areas for improvement. Similarly, students are provided with opportunities to provide feedback on their learning experiences, ensuring that their voices are heard and their needs addressed.

Cultivating Ethical Values and Social Consciousness

Beyond academic excellence, Late Rajkamalji Bharti Arts, Commerce and Smt. S.R. Bharti Science College is committed to nurturing ethical values and social consciousness among its students. Various initiatives such as Women's Day celebrations, blood donation camps, and commemorations of eminent personalities like Swami Vivekananda, Savitribai Phule, and Rajmata Jijau serve as platforms for moral and cultural enrichment. Through these practices, the institute strives to develop well-rounded individuals who are not only academically proficient but also morally upright and socially aware.

Addressing Student Concerns

Central to the ethos of L. Rajkamalji Bharti Arts, Commerce and Smt. S.R. Bharti Science College is the unwavering commitment to addressing student concerns and ensuring their holistic development. Whether it's through academic support, counseling services, or extracurricular activities, the institute endeavors to create a nurturing environment where every student can thrive and realize their full potential.

The staff at Late Rajkamalji Bharti Arts, Commerce, and Smt. S.R. Bharti Science College are evidently leveraging Information and Communication Technology (ICT) tools for teaching and learning processes. This integration of technology likely enhances the educational experience by offering interactive and dynamic learning environments. Here's a detailed description based on the provided information.

ICT Tools for Teaching and Learning

The college faculty utilizes various ICT tools such as computers, projectors, educational software, and internet resources to facilitate teaching and learning activities. These tools can range from interactive whiteboards to online learning platforms, enabling educators to deliver content effectively and engage students in a more interactive manner.

Increased Research Publications

The adoption of ICT tools might have facilitated research activities among the faculty members, leading to an increase in research publications. With access to online databases, digital libraries, and research collaboration platforms, faculty members can conduct research more efficiently and effectively, resulting in a higher volume of publications.

Recognized Research Lab

The college boasts a recognized research lab, indicating its commitment to promoting research and innovation in various disciplines. This lab likely provides state-of-the-art equipment, facilities, and resources to support research endeavors undertaken by both faculty and students.

Supervisors for Research

The college has six recognized Ph.D. Supervisors by Sant Gadge Baba Amravati University, Amravati.

Patents

The college has obtained two patents, which signifies its contribution to innovation and intellectual property creation. These patents could be the result of research conducted indicating the practical applications of the research outcomes in addressing real-world problems or challenges.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- The college established in 1984 run by Shri Datta Prasadik Shikshan Prasarak Mandal, Arni.
- The college is affiliated to Sant Gadge Baba Amravati University, Amravati.
- Presently, the College has 04 Acres of eco-friendly campus. But, the college has now new own land of 04 acres (1.64 R Hectar) and we are going to establish a new well planned furnished and equipped building as early as possible. Construction of building is in process.
- Catering 03 UG programmes and 01 Research Center. Besides this, college runs 04 Short Term Certificate Courses from academic session 2023-24.
- Choice-Based Credit System (CBCS) was implemented in 2022-23.
- The college has conducted the audits like: Green, Energy, Environmental and Financial Audit.
- Sufficient ICT-enabled Classrooms for teaching-learning.
- 200 Mbps internet connection and Wi-Fi campus.
- N-List INFLIBNET, e-journals are made available for students and teachers, in a College Central Library.
- The college has 01 recognized Ph.D. research lab in the subject Economics.
- 06 faculties are recognized as Ph.D. supervisors.
- The college faculties have published quality based research publications.
- The two faculty members of the college have published 03 Patents.
- In last five years, in collaboration with the IQAC, a total 05 colleges /state / national level workshops, 04 online national webinars and 05 national / international conferences were organized by various departments of the college.
- The college has registered Alumni Association.
- The college has 14 functional MoUs.
- The college started English Communication Lab from the academic session 2021-22 for the improvement of communication skill in English language among the students.

Concluding Remarks :

We feel privileged to submit this SSR, prepared with extreme care and strong inspection. The unconditional support of management has helped us to sail confidently during this period. The Quality, Discipline, Transparency and Sustainable Development in mechanism of governance and leadership have enabled us to achieve goals related to the 07 criterions prescribed by NAAC.

We have specious campus of 04 acres on which we have developed student centric environment that is both innovative and value based. We provide disabled-friendly and barrier free environment to our students. While, giving the experiential learning to students from rural area, we use ICT enabled teaching to enhance their comprehension. We have successfully conducted teaching, learning and evaluation process through platforms like Google Classrooms, Zoom and Google forms during covid-19 pandemic situation in 2020-21 & 2021-22. Effective curriculum delivery is attained through well planned and documented process. Academic Monitoring and other committees work in coordination to strengthen curricular, co-and extra-curricular activities. Feedback is collected from students, teachers and alumni based on curriculum through well designed feedback forms, analyzed and actions were taken as per the suggestions of stakeholders. Our faculty members have published quality based research papers. We have signed a total 14 different functional MoUs under which many

collaborative activities have been conducted.

We also conducted green, energy and environmental audit. Also, the various sports and extension activities have been undertaken. To develop responsible citizens leading meaningful lives, we inculcate our students with moral and civic values through different programmes. The college conspicuously takes efforts by empowering and educating students to face global challenges of the future and making them competent in challenging the global tasks.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																									
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 54 Answer after DVV Verification: 51																									
1.4.1	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i> Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website																									
2.1.2	<i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i> 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table> 2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>460</td><td>460</td><td>460</td><td>460</td><td>460</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>460</td><td>460</td><td>460</td><td>460</td><td>460</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	2022-23	2021-22	2020-21	2019-20	2018-19	460	460	460	460	460	2022-23	2021-22	2020-21	2019-20	2018-19	460	460	460	460	460
2022-23	2021-22	2020-21	2019-20	2018-19																						
2022-23	2021-22	2020-21	2019-20	2018-19																						
460	460	460	460	460																						
2022-23	2021-22	2020-21	2019-20	2018-19																						
460	460	460	460	460																						
2.4.2	<i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i> 2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19																				
2022-23	2021-22	2020-21	2019-20	2018-19																						

19	21	22	22	19
----	----	----	----	----

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	17	18	18	13

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	39	45	22	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	14	2	0

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	12	04	01	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	1	01	00

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

07	06	01	08	09
----	----	----	----	----

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	01	03	04

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification : 14

Answer After DVV Verification :12

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4.52	2.52	0.74	2.35	1.84

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4.52	2.51	0.74	2.35	1.84

4.3.2 ***Student – Computer ratio (Data for the latest completed academic year)***

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 48

Answer after DVV Verification: 33

Remark : Value has been updated as per the purchase bill considering only no. of computers.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.15	2.05	3.11	4.54	4.28
------	------	------	------	------

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.96973	0.26578	1.04674	1.03685	0.6296

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	78	10	16	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
38	75	10	16	05

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the**

last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	01	01	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	01	01	01

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	18	00	45	37

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	08	00	10	08

6.2.2	<i>Institution implements e-governance in its operations</i> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above																									
6.3.3	<i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i> 6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>05</td><td>04</td><td>11</td><td>04</td><td>03</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>05</td><td>04</td><td>07</td><td>04</td><td>03</td></tr></table> 6.3.3.2. Number of non-teaching staff year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	05	04	11	04	03	2022-23	2021-22	2020-21	2019-20	2018-19	05	04	07	04	03	2022-23	2021-22	2020-21	2019-20	2018-19
2022-23	2021-22	2020-21	2019-20	2018-19																						
05	04	11	04	03																						
2022-23	2021-22	2020-21	2019-20	2018-19																						
05	04	07	04	03																						
2022-23	2021-22	2020-21	2019-20	2018-19																						
7.1.2	<i>The Institution has facilities and initiatives for</i> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above																									
7.1.3	<i>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</i> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives																									

4. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. Any 2 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>22</td><td>24</td><td>25</td><td>25</td><td>22</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>20</td><td>22</td><td>23</td><td>23</td><td>20</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	22	24	25	25	22	2022-23	2021-22	2020-21	2019-20	2018-19	20	22	23	23	20
2022-23	2021-22	2020-21	2019-20	2018-19																	
22	24	25	25	22																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
20	22	23	23	20																	